

# SEEDS

Skill-based Educational Experiences Delivery System

## **BOOK #24**

### **THE LITTLE MOUSE, THE RED RIPE STRAWBERRY, AND THE BIG HUNGRY BEAR**

**by  
Don and Audrey Wood**

#### **Materials**

**Vocabulary Word Cards**

**1 Little Mouse, the Red Ripe Strawberry, the Big Hungry Bear  
Magnetic Game**

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## Session 1 - Steps to Success

*The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear, Don and Audrey Wood*  
Illustrator: Don Wood

### Preparation

- Become familiar with the book by reading it.
- Review the story questions.
- Review the Vocabulary Word Cards – *mouse, strawberry, bear*.
- Read the Steps to Success session cards.
- You will need Vocabulary Word Cards, **The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear** magnetic game.

### Introduction of Book

- Show the children the cover of the book and ask them to identify what is pictured on the front cover. Point to the strawberry and ask the children to identify it. Point to the mouse and ask the children what they think the mouse is going to do.
- Identify the title of the book, the author of the book, and illustrator.

### Reading Aloud

- Tell the children that you will be reading a story about a strawberry, a bear and a mouse.
- Introduce the Vocabulary Word Cards – *mouse, strawberry, bear*. Give a child-friendly definition for each word.
- While reading the book, match the Vocabulary Word Cards to the pictures in the book.
- Read the book.
- **While reading the book**, ask the following questions:
  - What was the little mouse picking? (strawberries)
  - What did the bear love to eat? (strawberries)
  - How will the bear find the strawberry? (he will sniff it)
  - Where did the little mouse hide the strawberry? (under mud)

### After Reading

- **After reading the book**, ask the following questions:
  - Why did the little mouse use a ladder? (to reach the strawberry)
  - Have you ever hidden anything? Where did you hide it?

### Conversations and Vocabulary Development

**Activity 1** Place the Vocabulary Word Cards on the table – mouse, strawberry. Use **The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear** magnetic pieces for this activity. Place the mouse, and the strawberry magnetic pieces on the table. Point to the strawberry and mouse Vocabulary Word Cards and ask the children to match them to the magnetic pieces. Ask them to tell what happened in the book to the mouse, and the strawberry.





- Tell three things that the mouse did in the story.
- When the mouse first saw the strawberry, where was it?
- Why was the mouse hiding the strawberry?
- Who ate the strawberry at the end of the story?

**Activity 2** Tell the children that the mouse had to hide the strawberry to keep it away from the big hungry bear. Give each child one of the strawberry pieces from **The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear** magnetic game. Ask the children to follow oral directions to hide the strawberry from the bear.

- Hide the strawberry under your foot.
- Hide the strawberry behind your arm.
- Hide the strawberry on top of your head.

## Conversations and Language Enhancement

**Activity 1** Teach the following chant to the children. Ask them to think of other animals and snacks to make up other verses. (elephants and peanuts, bunnies and carrots)

### **Snack Time**

A tiny little mouse went out to play one day.  
He found a strawberry along the way.  
The strawberry was red. Oh, what a treat.  
The perfect snack for him to eat.

**Activity 2** Tell the children that you are going to be saying some words and you want them to tell you how many syllables are in the words. Ask them to clap for each syllable. Practice with the words bear, hungry and strawberry to begin.

#### **One**

big  
mouse  
ripe  
smell

#### **Two**

hungry  
hello  
ladder  
hidden

#### **Three**

strawberry  
elephant  
blueberry  
cantaloupe

**Activity 3** Use **The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear** magnetic game for this activity. Place the mouse, the knife, the fork and the two half strawberry pieces on the table. Ask the children to make up a new story using the mud pile, the mouse and the ladder in the story.

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## Session 2 - Steps to Success

*The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear, Don and Audrey Wood*  
Illustrator: Don Wood

### Preparation

- Become familiar with the book by reading it.
- Review the story questions.
- Review the Vocabulary Word Cards – *mouse, strawberry, bear*.
- Read the Steps to Success session cards.
- You will need Vocabulary Word Cards, **The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear** magnetic game.

### Introduction of Book

- Ask the children to describe the main character in the story. (mouse)  
Tell the children that the bear was talked about in the story, but was never seen. Ask the children to tell you how the bear got through the forest.
- Identify the title of the book, the author of the book, and the illustrator.

### Reading Aloud

- Ask the children what the little mouse found in the story? (strawberry)
- Ask the children to read and describe the Vocabulary Word Cards.
- Read the book.
- **While reading the book**, ask the following questions:
  - What was the mouse afraid the big bear would do with the strawberry? (eat it)
  - How did the little mouse guard the strawberry? (he put a chain around it and locked it)
  - How did the mouse disguise the strawberry? (put a nose and glasses on it)
  - What did the little mouse finally do to the strawberry? (cut it in half and ate it)

### After Reading

- **After reading the book**, ask the following questions:
  - What did the mouse do with the knife and the fork? (cut strawberry in half and ate it)
  - Do you think there was a real bear in the story?
  - The mouse shared his strawberry in the story. What have you shared?

### Conversations and Vocabulary Development

- Activity 1** Place the Vocabulary Word Cards on the table – mouse, strawberry, bear. Point to each of the cards and read the words with the children. Ask the children to make up a sentence using all three words.
- Activity 2** Place **The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear** magnetic game on the table. Ask the children to retell the story using all of the magnetic pieces.





## Conversations and Language Enhancement

- Activity 1** Play the **I Am Thinking** game with the children. Use the following clues.
- **I Am Thinking** that the mouse used the ladder in the story. How did the mouse use the ladder in the story?
  - **I Am Thinking** that the mouse was afraid of something in the story. Why was the mouse afraid?
  - **I Am Thinking** that the mouse was very hungry. What did the mouse do to find some food?

- Activity 2** Ask the children what happened to the strawberry in the story. Ask the children if they have ever eaten strawberries. Sing the **Down They Go!** song with the children.

### **Down They Go!**

Red, red strawberries, all in a row.  
We open our mouths and down they go!

- Activity 3** Use **The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear** magnetic game for this activity. Place the mud pile, the mouse and the ladder pieces on the table. Ask the children to make up a new story using the mud pile, the mouse and the ladder.

- Activity 4** Remind the children that the book was about a mouse and a bear that loved to eat strawberries. Give each child a topic and ask him/her to make up a full sentence describing the topic. If the child has difficulty, prompt by giving clues or say a sentence and ask the child to repeat the sentence.

**Story Starter 1** What was the little mouse afraid that the bear would do?

**Story Starter 2** Pretend you are the mouse in the story. What places would you hide the strawberry?

**Story Starter 3** The mouse loved to eat strawberries. Identify some food that you like to eat. Make up a sentence about the food.