

PreKindergarten SEEDS

Standards-based Education Experiences Delivery System

BOOK #21

THE DEEP BLUE SEA: A BOOK OF COLORS

by
Audrey Wood

Materials

Vocabulary Word Cards

1 Melissa and Doug Magnetic Game Puzzle – Fishing

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SEEDS

Session 1 - Steps to Success

The Deep Blue Sea, Audrey Wood

Illustrator: Bruce Wood

Preparation

- Become familiar with the book by reading it.
- Review the story questions.
- Review the Vocabulary Word Cards – *blue, red, green, brown, purple, orange, black, yellow, white, gray, rain*.
- Read the Steps to Success session cards.
- You will need Vocabulary Word Cards, **Magnetic Fishing Game**.

Introduction of Book

- Show the children the cover of the book and ask them to identify what is pictured on the front cover. Point to the fish and ask the children what the fish are doing and where the fish live.
- Identify the title of the book, the author of the book, and the illustrator.

Reading Aloud

- Tell the children that you will be reading a story about the deep blue sea. Tell them that the sea is a large body of water and is sometimes called the ocean. Tell the children that they are going to see many different colors while reading the book.
- Introduce the Vocabulary Word Cards – *blue, red, green, brown, purple, orange, black, yellow, white, gray, rain*. Give a child-friendly definition for the word *rain*.
- While reading the book, match the Vocabulary Word Cards to the pictures in the book.
- Read the book.
- **While reading the book**, ask the following questions:
 - What color was the large rock in the sea? (red)
 - What color was the tree? (green)
 - There was something brown that grew on the tree. What was it? (nut)
 - There was something purple that sat on the nut. What was it? (parrot)

After Reading

- **After reading the book**, ask the following questions:
 - What is a sea? (a large body of water)
 - A butterfly sat on the parrot's nose. What color was the butterfly? (orange)
 - Have you ever been to the sea/ocean? What did you see?

Conversations and Vocabulary Development

- Activity 1** Give each child 1-3 of the color Vocabulary Word Cards. Ask each child to look at the cards, identify the color on the cards, and take turns finding something that is the same color. Ask the children to use their color words in a complete sentence.



- Activity 2** Show the children the cover of the book. Ask them to look at the fish that are jumping in the water. Tell them that fish live in the sea and there are many other animals that live in the sea, such as whales, dolphins, turtles, seahorses, squids, and crabs. Place the **Magnetic Fishing Game** on the table. Ask the children to take turns using the wand to pick up one of the sea creatures and describe it. Ask them to describe the color, the shape, the size, and the special features of the animal. Give them clues if they need help. Continue until all of the sea creatures have been described.

Conversations and Language Enhancement

- Activity 1** Give each child 1-3 color Vocabulary Word Cards. Tell the children you will be singing the song **If You Have**. Ask them to do the actions if they have the corresponding cards.

If You Have

(Tune: If You're Happy and You Know It)

If you have a blue sea and a red rock, jump up and down.
If you have a blue sea and a red rock, jump up and down.
If you have a blue sea and a red rock, put it on your head.
If you have a blue sea and a red rock, jump up and down.

If you have a green tree and a brown nut, touch your nose.
If you have a green tree and a brown nut, touch your nose.
If you have a green tree and a brown nut, put it on your head.
If you have a green tree and a brown nut, touch your nose.

Continue with the following verses:

- If you have a purple parrot and orange butterfly, wave good-bye.
- If you have a black dot and a white cloud, turn around.
- If you have a gray cloud and a yellow sun, touch a fellow.

- Activity 2** Play the **I Am Thinking** game with the children. Tell them you are going to be thinking about some of the things that you read about in the story and you want them to tell you the answers.

- **I Am Thinking** that there was a red rock in the deep blue sea. What was on top of the red rock? (green tree) Make up a sentence with the words "green tree."
- **I Am Thinking** that there was a brown nut on the green tree, on the red rock. What was sitting on the brown nut? (purple parrot) Make up a sentence about a purple parrot.
- **I Am Thinking** that there was an orange butterfly, on the purple parrot, sitting on the brown nut, on the green tree. What was on the back of the orange butterfly? (black spot) Make up a sentence about a black spot.
- **I Am Thinking** that there was a yellow sun and a white cloud in the sky. The white cloud turned gray and what happened? (The fish came up to play and it began to rain.)
- **I Am Thinking** after the rain stopped, the sun came out. What did you see in the sky? (a rainbow) Make up a sentence using the word "rainbow."

SEEDS

Session 2 - Steps to Success

The Deep Blue Sea, Audrey Wood

Illustrator: Bruce Wood

Preparation

- Become familiar with the book by reading it.
- Review the story questions.
- Review the Vocabulary Word Cards – *blue, red, green, brown, purple, orange, black, yellow, white, gray, rain.*
- Read the Steps to Success session cards.
- You will need Vocabulary Word Cards, **Magnetic Fishing Game**.

Introduction of Book

- Ask the children to tell you what the book was about.
- Identify the title of the book, the author of the book, and the illustrator.

Reading Aloud

- Ask the children to tell you three things that happened in the book.
- While reading the book, ask the children to match the Vocabulary Word Cards to the pictures in the book.
- Read the book.
- **While reading the book**, ask the following questions:
 - What color was the large spot on the butterfly? (black)
 - What two things were in the sky? (cloud, sun)
 - What happened to the white cloud in the sky? (turned gray)

After Reading

- **After reading the book**, ask the following questions:
 - When the cloud in the sky turned gray, what did the fish do? (came out to play)
 - What were some of the colors of the fish? (purple, brown, yellow, orange, blue, red, black, white, green)
 - What happened to the dark, gray cloud when the fish were playing? (it started to rain)
 - A beautiful rainbow came out when the sun came up. Have you ever seen a rainbow? Tell us about it.

Conversations and Vocabulary Development

- Activity 1** Show the children the cover of the book and tell them to think about what happened in the story. Point to one child, ask him/her to tell you the first thing that happened, and continue until all children have had a chance to share what they remembered from the story.



- Activity 2** Remind the children that they saw many colors while reading the book. Say the **Colors** poem with the children while pointing to the pictures in the book.

Colors

(Tune: Yankee Doodle)

Blue is the sky, **white** is the cloud,
That is way up high.
Red is the rock, **brown** is the nut,
Green is the tree, for all to see.
Purple is the parrot, **orange** is the butterfly,
Black is the dot, **yellow** is the sun,
Now it's time to have some fun.

Conversations and Language Enhancement

- Activity 1** Place the **Magnetic Fishing Game** on the table. Ask the children to take turns and use the wand to pick up one of the sea creatures and describe it. Ask the children to describe the color, the shape, the size, and the special features of the animal. Give the children clues if they need help. Continue until all of the sea creatures have been described. Put the turtle, the whale, and the starfish on the table. Sing the **Water Animals** song with the children.

Water Animals

(Tune: If You're Happy and You Know It)

Find the turtle on the table, on the table.

Find the turtle on the table, on the table.

Find the turtle on the table, hold it up and turn around.

Find the turtle on the table, on the table.

Continue singing the song until the whale and starfish are picked up.

- Activity 2** Tell the children you are going to say two words, and if the words begin with the same letter sound, you want them to use their arms to swim like a fish.

deep-down

blue-white

sea-sun

red-rock

green-grow

nut-nose

black-orange

fish-fin

- Activity 3** Remind the children that the book was about the colors in the deep blue sea. Give each child a topic and ask him/her to make up a full sentence describing the topic. If the child has difficulty, prompt by giving clues or say a sentence and ask the child to repeat the sentence.

Prompt 1 Pretend you are an animal in the deep blue sea. Tell us about the animal.

Prompt 2 Pretend it is raining outside. Tell us what you like to do when it is raining.

Prompt 3 Pretend there is a rainbow up in the sky. Describe the colors that you might see in the rainbow.