

SEEDS

Skill-based Educational Experiences Delivery System

BOOK #19

WHITE RABBIT'S COLOR BOOK

by

Alan Baker

Materials

Vocabulary Word Cards

Rabbit Picture

1 Lunch Bag

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SEEDS

Session 1 - Steps to Success

White Rabbit's Color Book, Alan Baker

Preparation

- Become familiar with the book by reading it.
- Review the story questions.
- Review the Vocabulary Word Cards – *colors, rabbit, red, yellow, blue, orange, purple, green, brown.*
- Read the Steps to Success session cards.
- You will need Vocabulary Word Cards, **Rabbit Picture Cards**, lunch bag.

Introduction of Book

- Show the children the cover of the book and ask them to identify what is pictured on the front cover. Point to the rabbit on the cover of the book and ask the children to describe what they see. Ask them why they think the rabbit is sitting in the blue paint?
- Identify the title of the book and the author of the book.

Reading Aloud

- Tell the children that you will be reading a story about rabbits that play in different colors.
- Introduce the Vocabulary Word Cards – *colors, rabbit, red, yellow, blue, orange, purple, green, brown.* Give a child-friendly definition for each word.
- Match the Vocabulary Word Cards to the pictures while reading the book.
- Read the book
- **While reading the book**, ask the following questions:
 - What color was the rabbit at the beginning of the story? (white)
 - What was the first color of paint that the rabbit found? (yellow)
 - What did the rabbit do when he found the color yellow? (got in the dish)
 - How did the rabbit get the paint off his fur? (took a shower and washed it off)

After Reading

- **After reading the book**, ask the following questions:
 - What did the rabbit do when there wasn't any more water? (dipped in the red paint)
 - What colors made up the color brown for the rabbit? (green, blue, yellow, red)

Conversations and Vocabulary Development

Activity 1 Ask the children to describe a rabbit. Show them the last page of the book while they are describing the rabbit. (soft fur, two ears, four little paws that like to hop) Ask the children to pretend they are rabbits while they sing the song.

Did You Ever See a Rabbit?

Did you ever see a rabbit, a rabbit, a rabbit?

Did you ever see a rabbit that hops so slow? (hop slowly)

He hops, and hops, and hops, so slow.

Did you ever see a rabbit, that hops so slow?

Add additional verses: That hops so fast? That hops backwards? That hops on one foot?



Activity 2 Use the **Rabbit Picture Cards** for this activity. Point to and name each of the colors on the cards. Place the cards on the table. Tell the children they are going to be mixing the colors to make new colors. Say the following directions.

- Find the yellow rabbit and the red rabbit. When you mix the two colors, what color rabbit will you have? (orange) Find the orange rabbit.
- Find the red rabbit and the blue rabbit. When you mix the two colors, what color rabbit will you have? (purple) Find the purple rabbit.
- Find the blue rabbit and the yellow rabbit. When you mix the two colors, what color rabbit will you have? (green) Find the green rabbit.
- Find the green rabbit, the yellow rabbit, the red rabbit, and the blue rabbit. When you mix the four colors, what color rabbit will you have? (brown) Find the brown rabbit.

Repeat this activity a few times.

Conversations and Language Enhancement

Activity 1 Use the **Rabbit Picture Cards** for this activity. Place the cards on the table. Review the colors by pointing to the rabbits and ask the children to identify the rabbit colors. Tell the children they will listen for rhyming color words. Say the following sentences. Ask the children to hold up the correct color rabbit.

- You sleep in a **bed**. What color rhymes with **bed**? (**red**)
- **Jello** is a wiggly dessert. What color rhymes with **Jello**? (**yellow**)
- You wear a **shoe** on your foot. What color rhymes with **shoe**? (**blue**)
- A **clown** makes us laugh. What color rhymes with **clown**? (**brown**)
- My favorite vegetable is a **bean**. What color rhymes with **bean**? (**green**)

Activity 2 Give each child 1-2 of the Rabbit Picture Cards. Say the word *rabbit* and ask the children what letter the word begins with and ask them to make the sound of the letter. Say a series of words and ask the children to make their rabbits “hop” if the word begins with the /r/ sound.

ran	race	cat	deer	rainbow	stack
rap	fan	roll	more	red	man

Activity 3 Place all of the **Rabbit Picture Cards** in a lunch bag. Ask the children to say the **Mr. Rabbit** chant while they are pulling a colored rabbit out of the bag. Ask them to say the color of their rabbit while saying the chant.

Mr. Rabbit

Mr. Rabbit, what do you see?

I see a (**red rabbit**) looking at me. (child pulls out rabbit from bag)

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Session 2 - Steps to Success

White Rabbit's Color Book, Alan Baker

Preparation

- Become familiar with the book by reading it.
- Review the story questions.
- Review the Vocabulary Word Cards – *colors, rabbit, red, yellow, blue, orange, purple, green, brown.*
- Read the Steps to Success session cards.
- You will need Vocabulary Word Cards, **Rabbit Picture Cards**, lunch bag.

Introduction of Book

- Ask the children to describe the main character in the book.
- Ask the children to tell you what the rabbit did in the book.
- Review the title of the book and the author of the book.

Reading Aloud

- Review the content of the book by showing the children the cover of the book and asking them what colors they see on the cover of the book. Ask them to tell you what happened to the colors.
- Ask the children to identify the Vocabulary Word Cards - *colors, rabbit, red, yellow, blue, orange, purple, green, and brown.* Ask them to use the Vocabulary Word Cards and match the cards to the pictures in the book.
- Read the book.
- **While reading the book**, ask the following question:
 - Why did Mr. Rabbit keep taking showers? (to wash off the paint)

After Reading

- **After reading the book**, ask the following questions:
 - What was your favorite color rabbit?
 - If you could paint yourself, what color would you paint?
 - Mr. Rabbit was very curious. What are you curious about?

Conversations and Vocabulary Development

Activity 1 Give each child 2 rabbits from the **Rabbit Picture Cards**. Tell the children to listen to and follow your directions.

- Place one rabbit on your head and one rabbit on your shoulder.
- Place one rabbit between your fingers and one rabbit on your arm.
- Place one rabbit on your knee and one rabbit on your foot.
- Place one rabbit on your tummy and one rabbit on your back.
- Place one rabbit in front of your nose, and one rabbit behind your head.



- Activity 2** Show the children a picture of the rabbit on the last page of the book. Tell the children that rabbits have soft fur, four paws, two little ears, and they like to hop around. Sing the **Funny Little Rabbit** song with the children.

Funny Little Rabbit

Our little rabbit is fat, fat, fat. (pat belly)
His soft little paws go pat, pat, pat. (pat hands together)
His soft little ears go flop, flop, flop. (bend hands over ears)
And when he runs, he hops, hops, hops. (hop 3 times)

Conversations and Language Enhancement

- Activity 1** Place the Vocabulary Word Cards on the table. Review each of the color words with the children. Give each child 1-2 of the Vocabulary Word Cards. Ask the children to point to the beginning letter of each color word and identify the name of the letter, then make the sound of the letter.
- Activity 2** Place the **Rabbit Picture Cards** on the table. Review the colors of each of the rabbits. Say the following sentences and ask the children to fill in each blank while saying the name of the color and pointing to the correct color rabbit.
- A lima **bean** is usually _____. (**green**)
 - Dirt on the **ground** is usually _____. (**brown**)
 - A **hat** on your head can be _____. (**red**)
 - A bird that **flew** can be _____. (**blue**)
 - I just saw a **fellow**. That word rhymes with _____. (**yellow**)
- Activity 3** Give each child two of the Vocabulary Word Cards. Ask them to say the words on the cards - *colors, rabbit, red, yellow, blue, orange, purple, green, brown*. Ask them to make up a sentence using both of the words. Give the children some clues if they cannot create a complete sentence using the two words.
- Activity 4** Remind the children that the book was about colors. Give each child a topic and ask him/her to make up a full sentence describing the topic. If the child has difficulty, prompt by giving clues or say a sentence and ask the child to repeat the sentence.
- Story Starter 1** - Rabbit said the color purple made him feel special. Are there colors that make you feel special?
- Story Starter 2** - If you could paint something using your two favorite colors, what would you paint and what colors would you use?
- Story Starter 3** - Pretend you are the rabbit in the book. Tell me what the rabbit did when he took a dip in the dishes.