

# PreKindergarten SEEDS

Standards-based Education Experiences Delivery System

## **BOOK #18** **THE EARTH BOOK**

by  
**Todd Parr**

### **Materials**

**Vocabulary Word Cards**

**3 Lap-Sized Chalkboards**

**Chalk**

**Chalk Eraser**

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# SEEDS

## Session 1 - Steps to Success

*The Earth Book, Todd Parr*

### Preparation

- Become familiar with the book by reading it.
- Review the story questions.
- Review the Vocabulary Word Cards – *earth, recycle*.
- Read the Steps to Success session cards.
- You will need Vocabulary Word Cards, chalkboards, chalk, chalk eraser.

### Introduction of Book

- Show the children the cover of the book. Say to the children, “I wonder what the book is going to be about?” Show the cover of the book. Point to the two children and ask the children what they think the book will be about.
- Identify the title of the book and the author of the book.

### Reading Aloud

- Tell the children that you will be reading a story about how people can care for the earth.
- Introduce the Vocabulary Word Cards – *earth, recycle*. Give a child-friendly definition for each word.
- Read the book.
- As you read the book, match the Vocabulary Word Cards to the pictures.
- **While reading the book**, ask the following questions:
  - How can you “save” paper? (use both sides and bring bags to the grocery store)
  - How can you “save” water? (turn off when brushing teeth, take a shower)
  - What should you do with food left-overs? (use for lunch the next day, feed the dog)

### After Reading the Story

- **After reading the book**, ask the following questions:
  - How can you save energy? (turn off lights, close the refrigerator door)
  - What can you recycle? (glass, aluminium, paper, plastic)
  - How can you take care of the earth?

### Conversations and Vocabulary Development

**Activity 1** Give each child one of the Vocabulary Word Cards – *earth, recycle*. Ask each child to “read” the word on the card. Encourage the children to describe each word and use it in a sentence.



- Activity 2** Tell the children that we live on the earth and each one of us can do little things to take care of the earth. Ask the children to think of the many ways that the children in the book took care of the earth. Ask the children the following questions:
- What are some ways that you can save paper in your home? (recycle it, use it for liners in drawers, give your books to a friend, use it as wrapping paper, use both sides of the paper)
  - What are some ways you can save energy in your home? (turn off lights when leaving rooms, turn off television when it is not being watched, walk or ride your bike instead of using a car)

- Activity 3** Sing the **Recycle** song with the children.

**Recycle**  
(Tune: *Twinkle, Twinkle, Little Star*)  
We recycle what we use.  
Separate things, you should too!  
Glass and paper, plastic, tin,  
Go in the recycling bin!  
We must start now, we can't wait,  
Better hurry, before it's too late.

## **Conversations and Language Enhancement**

- Activity 1** Talk to the children about *reusing* and *recycling*. Explain each of the words to the children. Ask them to think of many different ways they can recycle and reuse. Tell them that recycling means to use things that might be thrown away. Reusing means to use things in a different way.

Ideas might include: give clothing and blankets to churches and homeless shelters, buy used books, make cards instead of buying them, use scrap paper for craft projects.

- Activity 2** Tell the children that our earth is a beautiful place. Talk with the children about how we can make our earth a better place. Tell the children that there are several ways to make the earth better. Talk about the following with the children.
- When we plant trees, the air we breathe will be cleaner.
  - When we plant a garden, you can eat the fresh vegetables without having to drive to the store to buy them.
  - When we are walking on the street, in a park, or at the beach we can pick up trash. Trash pollutes the ground and the air.

- Activity 3** Give each child a chalkboard and some chalk. Ask them to draw a picture about something they can recycle to make the earth a better place. Ask the children to describe their pictures.

# SEEDS

## Session 2 - Steps to Success

*The Earth Book, Todd Parr*

### Preparation

- Become familiar with the book by reading it.
- Review the story questions.
- Review the Vocabulary Word Cards – *earth, recycle*.
- Read the Steps to Success session cards.
- You will need Vocabulary Word Cards, chalkboard, chalk, chalk eraser.

### Introduction of Book

- Ask the child to identify how we can take care of the earth.
- Review the title of the book and the author of the book.

### Reading Aloud

- Review the content of the book.
- Show the children each of the Vocabulary Word Cards. Read each of the words. While reading the book, match the Vocabulary Word Cards to the pictures in the book.
- **While reading the book**, ask the following questions:
  - The boy in the story was taking a bath, what can you do instead of taking a bath to save water? (take a short shower)
  - Why should you turn off the water when brushing your teeth? (to save water)
  - What can you do instead of driving the car to school? (take a school bus or ride your bike)

### After Reading

- **After reading the book**, ask the following questions:
  - Why is it important to plant trees and grow vegetables? (to keep the air clean and eat the vegetables instead of buying them)
  - The boy in the story saved energy by turning off the lights and closing the refrigerator door. What else can you do to save energy? (turn off the television and computer when not in use)

### Conversations and Vocabulary Development

**Activity 1** We learned about recycling in the book. We can recycle glass, tin, plastic and paper. Ask the children to give examples of each:

Glass - bottles, vases, jar, glass

Tin - cans, aluminum foil, cookie sheets

Plastic - food containers, bottles, bags, toys,

Paper - magazines, construction paper, boxes, cards, cardboard



**Activity 2** Talk with the children about the many ways that paper can be recycled. Ask the children to tell you ways that the following can be reused or recycled.

Newspaper

Magazines

Cards

Cardboard

**Activity 3** Talk with the children about garbage or trash. Ask them to describe trash. Ask the children to name one thing that can be throw away in the trash. Tell the children that when they see newspapers, cans, and bottles thrown away on the ground it is called littering. Tell them that when they see “litter” on the ground, it should be picked up. Sing the **Pick Up Litter** song with the children.

### **Pick Up Litter**

*(Tune: If You're Happy and You Know It)*

If you see a piece of litter, pick it up.

If you see a piece of litter, pick it up.

You will make the world look better,

If you pick up all the litter.

If you see a piece of litter, pick it up.

## **Conversations and Language Enhancement**

**Activity 1** Open the book to the poster on the last page of the book. Read the **10 ways I Can Help the Earth** to the children. As you read, engage the children in a short conversation about the content. When you read number ten, ask the children why you might put your underwear in the freezer. This conversation should produce some humorous responses.

**Activity 2** Give each child a chalkboard and chalk. Talk about why it is important to keep our earth clean and litter free. Ask them to draw a picture of a park that doesn't have any litter, but has beautiful trees and flowers. Ask the children to describe their pictures.

**Activity 3** Give each child a chalkboard and chalk. Ask them to draw a picture of 3 items that can be recycled. One item might be *plastic*, one item *paper*, and one item *tin*. Ask the children to describe their pictures.